Modern Foreign Language Overview (French) – Y3 to Y6

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Voor 2	Unit	La Phonétique lesson 1 (Core) I'm Learning French (Early)	Les Saisons/ Seasons (Early)	Les instruments/ Musical Instruments (Early)	Les Fruits/Fruits (Early)	Les Glaces/Ice- Creams (Early)	Petit Chaperon Rouge/Little Red Riding Hood (Early)
Year 3	Prior	New learning	Children will use the sounds learnt in the first Phonétique lesson when saying and writing the seasons. Children will ask the	Children will use the determiners le, la, l' and les learnt in Y3 Les Sasisons unit.	Children will use the sounds learnt in the first La Phonétique lesson when speaking and writing the fruits. They will use the determiner les learnt in Y3 Les Sasions unit.	Children will us the determiners un and une learnt in Y3 Les Fruits unit.	Children will use greetings and colours learnt in Y3 I'm Learning French unit.
	Future	In Y4 children will continue their French phonetics in La Phonétique.	Children will continue to use determiners and the conjunction ' et ' taught in this unit.	Children will likely revisit music in KS3. In KS2 children will build more complex phrases using the personal pronoun je .	Children will learn about healthy lifestyles in Y6. Children will ask and answer more complex questions in French.	Children will use more first-person verb conjugations which are introduced in this unit.	In Y4 the children will continue to develop these skills in the unit Boucle D'Or Et Les Trois Ours.
Year 4	Unit	La Phonétique Lesson 2 (Core) Je me presente/Presenting Myself (Intermediate)	Ma Famille/My Family (Intermediate)	Boucle D'Or Et Les Trois Ours/ Goldilocks (Intermediate)	Les Habitats/ Habitats (Intermediate)	En Classe/Classroom (Intermediate)	Chez Moi/My Home (Intermediate)
	Prior	In Y4 children will continue their French phonetics from La Phonétique in Y3. Children will use first-person verb conjugations learned in Y3 La Glace.	Children will use vocabulary learned in Y4 Je me presente.	Children began developing these skills in Y3 Petit Chaperon Rouge.	Children will be introduced to new vocabulary and grammar concepts.	Children will be introduced to new vocabulary and grammar concepts.	Vocabulary from the 'Je me présente, ' and ' Ma famille' to be able to present ourselves, talk about our/a family,
-	Future	In Y5 children will continue their French phonetics in La Phonétique. Children will frequently use first-person verb conjugations.	<i>Children will need vocabulary learned in this unit in Chez Moi.</i>	Children will use the listening and reading skills developed in this unit throughout the curriculum.	<i>Children will continue learning about haitats in Y6 Les Habitats.</i>	Children will use vocabulary and grammatical concepts in Y6 À <i>L'École.</i>	Children will learn to describe any pets in their home. They will learn about pets in Y5 As-Tu Un Animal?
Year 5	Unit	La Phonétique Lesson 3 (Core) As-Tu Un Animal? /Do you have a pet? (Intermediate)	La date/The date? (Intermediate)	Quel Temps Fait- il?/The weather (Intermediate)	Les Romains/ Romans (Intermediate)	Les Jeux Olympiques/ Olympics (Intermediate)	Les Vêtements/ Clothes (Intermediate)
	Prior	In Y5 children will continue their French phonetics from La Phonétique in Y3 and 4.	Children will be introduced to new vocabulary and grammar concepts.	Children will learn vocabulary learned in Y3 Les Saisons. They will also ask questions as learned in Y3 Les Fruits.	Children will be introduced to new vocabulary and grammar concepts.	Children will use vocabulary and knowledge of French history learned in Y5 Les Romains.	Children will be introduced to new vocabulary and grammar concepts.
	Future	In Y6 children will continue their French phonetics in La Phonétique.	Children will use vocabulary from this unit in Y6 Le Week-end.	Children will use knowledge of question asking in French in Y6 Les Planètes.	Children will use new vocabulary in Y5 Les Jeux Olympiques.	Children will continue their French history in KS3.	Children will continue to learn about clothes in KS3.

Year 6	Unit	La Phonétique Lesson 4 (Core) À L'École/At School (Progressive)	Le Week-end/ The Weekend (Progressive)	Manger et Bouger/Healthy Lifestyles (Progressive)	Les Planètes/Planets (Progressive)	Les Habitats/Habitats (Progressive)	Moi Dans Le Monde/Me In The World (Progressive)
	Prior	In Y4 children will continue their French phonetics from La Phonétique in Y3, 4 and 5. Children will use vocabulary from Y4 – En Classe.	Children will use knowledge of time learned in Y6 À L'École. They will also use vocabulary from Y5 La Date.	<i>Children will use vocabulary from Y3 Les Fruits and Y4 Je me presente.</i>	Children will use knowledge of asking questions from Y3 Les Fruits and Y5 Quel Temps Fait-il?	Continuing learning from Y4 Les Habitats.	Children will use vocabulary from Y4 Je me presente.
	Future	Children will use vocabulary and grammatical concepts should they continue to learn French in KS3.	and grammatical concepts	Children will use vocabulary and grammatical concepts should they continue to learn French in KS3.	Children will use vocabulary and grammatical concepts should they continue to learn French in KS3.	Children will use vocabulary and grammatical concepts should they continue to learn French in KS3.	Children will use vocabulary and grammatical concepts should they continue to learn French in KS3.