

Online Safety Overview

	WALT	SC	Date
Reception	To understand ways to stay safe online	-I know what the internet is. -I know who I can talk to if I see something that upsets or frightens me. -I know what personal information is. -I know not to share personal information.	Safer internet day 2023
	To know how to be safe online and when to have screen breaks.	-I can use digital technology sensibly. -I can stay safe, happy and healthy online. -I know I should not spend too much time using digital technology. -I know who to speak to if I feel upset or frightened by something online.	Summer
Year 1	To consider how people use devices and the internet	-I can tell you how people access the Internet -I can tell you what people use the Internet for -I can consider how long we should spend on the Internet	Autumn term
	To understand what personal information I need to keep safe.	-I can talk about my own personal information. -I can recognise what personal information can affect my safety. -I know who to tell if someone asks for my personal information.	Safer internet day 2023
	To understand how to communicate safely online.	-I can explain what each letter of SMART stands for. -I can spot when something online might not be safe. -I can explain what to do if something online is not safe or upsets me. -I can make links between the offline and online world.	Spring
	To apply my online safety knowledge to help others make good choices online.	-I can recall some of the online safety skills I have learnt. -I can recognise potential dangers online. -I can use my online safety knowledge to decide what to do in different situations. -I can guide others to make safe choices online.	Summer
Year 2	To recognise whether a website is appropriate for children	-I can think about how to identify possible dangers or things which might make me uncomfortable online. -I can identify websites that are suitable for my age.	Autumn term

		<ul style="list-style-type: none"> -I can identify when to ask an adult for advice about accessing a website. -I know what to do if a website makes me uncomfortable in any way. 	
	To understand that the information I put online leaves a digital footprint.	<ul style="list-style-type: none"> -I can explain what 'digital footprint' means. -I can explain how people might use the information I put online. -I can explain how a digital footprint contains information about a person. 	Safer internet day 2023
	To be able to identify kind and unkind behaviour online.	<ul style="list-style-type: none"> -I can identify unkind online behaviour. -I know what to do if I think someone is being unkind to me online. -I know who to report it to if I see something that upsets or worries me online. 	Spring
	To explain why we keep personal information private.	<ul style="list-style-type: none"> -I understand what personal information is. -I can explain how to keep personal information private online. -I can discuss why it is important to do this. 	Summer
Year 3	To understand that age restrictions apply on platforms to protect children	<ul style="list-style-type: none"> -I understand that age restrictions are in place for a reason. -I know what to do if a website or platform makes me uncomfortable in any way. -I know what trusted adults I can talk to if I have a worry. 	Autumn term
	To explore different ways children can communicate online.	<ul style="list-style-type: none"> -I can identify online communities I am part of. -I can identify different forms of online communication. -I can discuss the positive and negative aspects of online communities. -I can discuss the differences between communication in real life and online. 	Safer internet day 2023
	To know what cyberbullying is and how to address it.	<ul style="list-style-type: none"> -I can recognise cyberbullying. -I can identify a safe person to tell if I encounter cyberbullying. -I know that cyberbullying can happen via a range of devices. 	Spring
	To create strong passwords and understand privacy settings.	<ul style="list-style-type: none"> -I can create a strong password. -I can explain why a strong password is important. 	Summer

		-I can explain what privacy settings are.	
Year 4	To know how to be safe online	-I can identify when to ask an adult for advice about accessing a website. -I know what to do if a website makes me uncomfortable in any way. -I can identify who I can trust.	Autumn term
	To identify how a message can hurt someone's feelings.	-I know how to respond to a hurtful message or comment online. -I can edit my own messages and comments to make sure I am not being unkind. -I can say how I should respond to a hurtful message online. -I can explain why other people may be hurt by messages or comments.	Safer internet day 2023
	To create a safe online profile.	-I can identify the information that I shouldn't share online. -I know why it is dangerous to share certain information. -I understand why some websites ask for registration information.	Spring
	To explain how to be a responsible digital citizen.	-I can explain what digital citizenship is. -I can explain how to be a good citizen in real life and online.	Summer
Year 5	To be alert to risks on the internet.	-I understand that there are some people who use the internet irresponsibly -I can understand how to report upsetting content. -I can understand why safety rules are in place	Autumn term
	To understand the benefits and pitfalls of online relationships.	-I can identify information that I should never share. -I can identify personal information. -I can explain why someone might have an online friendship. -I can explain what to do if I am asked or told something online which makes me feel uncomfortable. -I can explain some of the dangers of revealing personal information to an online friend.	Safer internet day 2023
	To apply online safety rules to real-life scenarios.	-I can explain how to stay safe online.	Spring

		<ul style="list-style-type: none"> -I can give an example of unsafe online behaviour and the possible consequences. -I can explain how to apply online safety rules to a given scenario. 	
	To create strong passwords.	<ul style="list-style-type: none"> -I can explain the rules for creating a strong password. -I can create a strong password using a set of rules. -I can explain why having a strong password is important. 	Summer
Year 6	To understand the benefits and pitfalls of online relationships	<ul style="list-style-type: none"> -I can identify personal information. -I can explain why someone might have an online friendship. -I can explain what to do if I am asked or told something online which makes me uncomfortable. -I can explain some of the dangers of revealing personal information to an online friend. 	Autumn term
	To can identify how the media play a powerful role in shaping ideas about girls and boys.	<ul style="list-style-type: none"> -I know what a stereotype is. -I can understand how a stereotype can be harmful. -I can compare gender stereotypes. -I can identify a gender stereotype in a media message. 	Safer internet day 2023
	To understand what cyberbullying is.	<ul style="list-style-type: none"> -I can find similarities and differences between bullying and cyberbullying. -I can identify good strategies to deal with cyberbullying. -I can say what bullying and cyberbullying are. -I can suggest ways in which people could deal with cyberbullying. -I know why cyberbullying can be as harmful as in-person bullying. 	Spring
	To apply my online safety knowledge to my online activities.	<ul style="list-style-type: none"> -I can identify a situation I should be careful in online. -I can choose an appropriate action online to stay safe. -I know what the SMART acronym means. 	Summer