

History

Long Term Whole School Overview

History Overview			
	Autumn	Spring	Summer
EYFS	All About Me		The World Around Us
Term and Focus	Autumn 1 Taking part in a carnival celebration and designing carnival hats		Summer 1 Talking about the lives of family members.
Prior Learning	New learning		New learning
Future Learning	Year 1 - Carnival		Year 1 Spring 1 – Changes in Toys
EYFS		Traditional Tales	
Term and Focus		Spring 2 Commenting on images of familiar situations in the past. Comparing what children used to be allowed to do with what children are allowed to do now.	
Prior Learning		New learning	
Future Learning		Year 1 Summer 1 – Kings, Queens, and Castles	
Year 1	Black History Carnival	Changes in Toys	Kings, Queens, and Castles
Term and Focus	Autumn 1 Why Notting Hill carnival is celebrated	Spring 1 Exploring the way in which toys have changed over the last 50 years	Summer 1 Identifying where significant individuals (Kings and Queens) lived throughout history
Prior Learning	EYFS Autumn 1 – All About Me	EYFS Summer 1 – The World Around Us	New learning
Future Learning	Year 2 Autumn 1 – BH International Figures Year 3 Autumn 1 – Black Britons Year 4 Autumn 1 – BH Migration Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 3 Spring 1 – Stone Age to Iron Age Year 4 Spring 1 – Ancient Greece	Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
Year 2	Black History International Figures	The Great Fire of London	Hospitals and Healthcare
Term and Focus	Autumn 1	Spring 1	Summer 1

	Exploring how key individuals helped to bring equality for black people	To explore the way London changed because of the Great Fire of London	The role of Florence Nightingale, Mary Seacole and Edith Cavell in improving hospitals
Prior Learning	Year 1 Autumn 1 – BH Carnival	New learning	Year 2 Summer 1 – Hospitals and Healthcare
Future Learning	Year 3 Autumn 1 – Black Britons Year 4 Autumn 1 – Migration Year 5 Autumn 1 – Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 2 Summer 1 – Hospitals and Healthcare Year 6 Spring 1 – World War II Year 6 Summer 1 – Crime and Punishment	Year 6 Spring 1 – World War II Year 6 Summer 1 – Crime and Punishment
Year 3	Black History Black Britons	Stone Age to Iron Age	Ancient Egypt
Term and Focus	Autumn 1 Learning about the lives of Diane Abbot, Cassa Pancho, Benjamin Zephaniah and Ballet Black	Spring 1 How daily life changed in Britain from the Stone Age to the Iron Age	Summer 1 Exploring the greatest achievements of the Ancient Egyptians
Prior Learning	Year 2 Autumn 1 – BH International Figures	Year 1 Spring 1 – Changes in Toys	Year 1 Summer 1 – Kings, Queens and Castles
Future Learning	Year 4 Autumn 1 – BH Migration Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 4 Spring 1 – Ancient Greece	Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
Year 4	Black History Migration	Ancient Greece	The Romans
Term and Focus	Autumn 1 Who the Windrush Generation are and their impact on British society as we know it today	Spring 1 Exploring the greatest achievements of the Ancient Greeks.	Summer 1 How the Roman Empire impacted Britain
Prior Learning	Year 3 Autumn 1 – Black Britons	Year 1 Spring 1 – Changes in Toys Year 3 Spring 1 – Stone Age to Iron Age Year 3 Summer 1 – Ancient Egypt	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt
Future Learning	Year 5 Autumn 1 – BH Contributions Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 4 Summer 2 – The Romans	Year 5 Summer 1 – Ancient Maya Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment
Year 5	Black History Contributions	Anglo Saxons and Vikings	Ancient Maya
Term and Focus	Autumn 1 How black people contributed to British society and culture	Spring 1 Changes to Britain during the settlement of the Anglo Saxons and Vikings	Summer 1 Identifying similarities and differences between Maya civilization and England from the 8 th – 10 th century
Prior Learning	Year 4 Autumn 1 – BH Migration	Year 4 Summer 1 – The Romans	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans
Future Learning	Year 6 Autumn 1 – Africa Before, After and During Slavery	Year 5 Summer 1 – Ancient Maya	Year 6 Spring 1 – World War II Year 6 Spring 2 – Crime and Punishment

Year 6	Black History Africa Before, After and During Slavery	World War II	Crime and Punishment
<u>Term and Focus</u>	Autumn 1 The start and end of the transatlantic slave trade	Spring 1 Why the Battle of Britain was a turning point for Britain	Summer 1 Changes to crime and punishment through time
<u>Prior Learning</u>	Year 5 Autumn 1 – Contributions	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 1 Spring 1 – The Great Fire of London Year 1 Summer 1 – Hospitals and Healthcare	Year 1 Summer 1 – Kings, Queens and Castles Year 3 Summer 1 – Ancient Egypt Year 4 Summer 1 – The Romans Year 5 Summer 1 – Ancient Maya Year 1 Spring 1 – The Great Fire of London Year 1 Summer 1 – Hospitals and Healthcare
<u>Future Learning</u>	KS3	KS3	KS3