

Geography

Long Term Whole School Overview

Geography Overview			
	Autumn	Spring	Summer
EYFS	Our Local Area	People Who Help Us	The World Around Us
<u>Term and Focus</u>	Autumn 2 Diwali and Christmas - Understanding that some places are special to members of the community. Recognising that different people have different beliefs and celebrate in different ways.	Spring 1 Looking at different environments and describing their climates. Comparing what people in the community celebrate.	Summer 1 Understanding some important processes and changes in the natural world.
<u>Prior Learning</u>	New learning	Reception Autumn 2 – Our Local Area	New learning
<u>Future Learning</u>	Reception Spring 2 – People Who Help Us	Year 1 Spring 2 – The World and My School	Year 1 Autumn 2 – Our Local Area
EYFS		Traditional Tales	
<u>Term and Focus</u>		Spring 2 Map work and going on a hike in the local area	
<u>Prior Learning</u>		New learning	
<u>Future Learning</u>		Year 1 Autumn 2 – Our Local Area	
Year 1	Our Local Area		The World and My School
<u>Term and Focus</u>	Autumn 2 Exploring the places people live in, continents, oceans and the local area		Spring 2 (Fieldwork) The seasons in the UK, locating the UK on a map and the weather in the UK
<u>Prior Learning</u>	EYFS Autumn 2 – Our Local Area		New learning

Future Learning	Year 2 Autumn 2 – My Local Area and Tulum, Mexico	Year 2 Spring 2 – Weather and Climate
Year 2	My Local Area and Tulum, Mexico	Weather and Climate
Term and Focus	Autumn 2 Identifying similarities and differences between my town and Tulum, Mexico	Spring 2 (Fieldwork) Collecting and presenting weather data
Prior Learning	EYFS Autumn 2 – Maps Year 1 Autumn 2 – Our Local Area	Year 1 Spring 2 – The World and My School
Future Learning	Year 4 Autumn 2 – My Region and Campania Year 5 Autumn 2 – My Region and the Western United States	Year 4 Spring 2 – Geographical Skills
Year 3	The United Kingdom	Conservation of Bees
Term and Focus	Autumn 2 Identify key geographical features within the UK and the local region	Spring 2 (Fieldwork) Issues affecting bees and ways to help conserve bees
Prior Learning	EYFS Spring 2 – Significant Places EYFS – Maps	New learning
Future Learning	Year 4 Autumn 2 – My Region and Campania Year 5 Autumn 2 – My Region and the Western United States	Y6 Spring 2 - Sustainability
Year 4	My Region and Campania	Geographical Skills
Term and Focus	Autumn 2 Identifying similarities and differences between my town and Campania, Italy	Spring 2 (Fieldwork) Key skills to carry out fieldwork in geography
Prior Learning	EYFS Autumn 2 – Maps Year 1 Autumn 2 – Our Local Area Year 3 Autumn 2 – The United Kingdom	EYFS – Maps Year 1 Spring 2 – The World and My School Year 2 Spring 2 – Weather and Climate Year 3 Spring 2 – Conservation of Bees
Future Learning	Year 5 Autumn 2 – My Region and the Western United States	Year 5 Spring 2 – Rivers Year 6 Spring 2 – Sustainability
Year 5	My Region and the Western United States	Rivers
Term and Focus	Autumn 2	Spring 2 (Fieldwork) Identifying how to collect data from a river

	Identifying similarities and differences between my town and the Western United States	
<u>Prior Learning</u>	EYFS Autumn 2 – Our Local Area Year 1 Autumn 2 – Our Local Area Year 3 Autumn 2 – The United Kingdom Year 4 Autumn 2 – My Region and Campania	Year 2 Spring 2 – Weather and Climate
<u>Future Learning</u>	No further direct learning	No further direct learning
Year 6	The Economic Activity of the UK	Sustainability
<u>Term and Focus</u>	Autumn 2 Exploring the economic activity of the UK and its sustainability	Spring 2 (Fieldwork) Ways to reduce plastic waste
<u>Prior Learning</u>	New learning	Year 3 Spring 2 – Conservation of Bees
<u>Future Learning</u>	KS3	KS3