

Primary Geography Progression Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>National Curriculum</p> <p><i>Pupils should be taught:</i></p>	<p><u>Children at the expected level of development will:</u></p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences where possible</p> <p>Engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year</p>	<p>Develop knowledge about the world, the United Kingdom and their locality</p> <p>Understand subject-specific vocabulary relating to human and physical geography</p> <p>Begin to use geographical skills, including first-hand observation to enhance their locational awareness</p>	<p>Develop knowledge about the world, the United Kingdom and their locality</p> <p>Understand subject-specific vocabulary relating to human and physical geography</p> <p>Begin to use geographical skills, including first-hand observation to enhance their locational awareness</p>	<p>Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America</p> <p>Identify the location and characteristics of a range of the world's most significant human and physical features</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p>	<p>Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America</p> <p>Identify the location and characteristics of a range of the world's most significant human and physical features</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p>	<p>Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America</p> <p>Identify the location and characteristics of a range of the world's most significant human and physical features</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p> <p>Develop contextual knowledge of the location of globally significant places</p>	<p>Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America</p> <p>Identify the location and characteristics of a range of the world's most significant human and physical features</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p> <p>Develop contextual knowledge of the location of globally significant places</p>

By the end of the year, children should be able to...

Locational Knowledge							
<p>Working Geographically</p>	<p>Reception:</p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing</p>	<p>Name and locate the world's seven continents</p> <p>Name and locate the world's five oceans</p>	<p>Name and locate the world's seven continents</p> <p>Name and locate the world's five oceans</p>	<p>Locate the world's countries, using maps to focus on Europe</p> <p>Explore the key physical and human characteristics,</p>	<p>Locate the world's countries, using maps to focus on Europe</p> <p>Explore the key physical and human characteristics,</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America</p> <p>Explore the key physical and human</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America</p> <p>Explore the key physical and human</p>

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	<p>on their own experiences where possible</p> <p>Engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year</p>	<p>Name and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>countries and major cities</p> <p>Name and locate countries and cities of the United Kingdom</p>	<p>countries and major cities</p> <p>Name and locate countries and cities of the United Kingdom</p>	<p>characteristics, countries and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p>	<p>characteristics, countries and major cities</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p>
<p>Skills</p>	<p>Name places of worship</p> <p>Identify different places of worship</p> <p>Explain the purpose of places of worship</p> <p>Name places of importance to the local community</p>	<p><u>Our Local Area</u> <i>Place</i> Understand that places can have meanings to people</p> <p><i>Space</i> Understand that the world has seven continents</p> <p>Understand that the world has five oceans</p> <p>Understand that the UK is split into countries</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Place</i> Understand that places can have meanings to people</p> <p><i>Space</i> Understand that the world has seven continents</p> <p>Understand that the world has five oceans</p> <p>Understand that the UK is split into countries</p> <p>Use simple compass directions to describe the location of features on a map</p>	<p><u>The United Kingdom</u> <i>Place</i> Understand that places can have meanings to people</p> <p>Understand the different ways people choose to use land</p> <p><i>Space</i> Understand that the UK is split into countries</p> <p>Understand that regions are split into counties</p> <p>Identify human and physical features of the UK</p>	<p><u>My Region and Campania</u> <i>Place</i> Understand that places can have meanings to people</p> <p>Understand the different ways people choose to use land depending on the physical geography of the land</p> <p><i>Space</i> Identify continents of the world</p> <p>Use maps to identify countries in Europe</p> <p>Use maps to identify capital cities in Europe</p>	<p><u>My Region and the Western United States</u> <i>Place</i> Understand that how strong identities can be linked to regions</p> <p>Understand that people choose to use land in different ways</p> <p><i>Space</i> Identify the location of my region in England</p> <p>Identify key human features of my region in England</p> <p>Identify key physical features of my region in England</p>	<p><u>The Economic Activity of the UK</u> <i>Place</i> Understand that how strong identities can be linked to regions</p> <p>Understand that how strong identities can be linked to landscape</p> <p><i>Space</i> Identify the location of my region within England</p> <p>Identify my region's key human and physical geographical features</p> <p>Identify my region's key physical</p>

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			<p>Recognise landmarks from aerial photographs</p> <p>Use a key</p>	<p>Identify human and physical features of my region</p> <p>Use compass points</p> <p>Use four-figure grid references</p> <p>Use symbols</p> <p>Use keys</p>	<p>Use a map to identify my region in England</p>	<p>Identify some of the countries in North America and their capital cities</p>	<p>geographical landmarks</p>
Knowledge	<p>Know the names of different places of worship</p> <p>Use images to identify different places of worship</p> <p>List what might happen in a place of worship</p> <p>Name different important places in the local area</p> <p>Explain why those places are important</p>	<p><u>Our Local Area</u> <i>Place</i> Know the names of different places</p> <p>Identify what different places might mean to different people</p> <p><i>Space</i> Know how many continents there are in the world</p> <p>Name different continents in the world</p> <p>Identify the continent that the UK is in</p> <p>Name different oceans in the world</p> <p>Know the names of the different</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Place</i> Know the names of different places</p> <p>Identify what different places might mean to different people</p> <p><i>Space</i> Know how many continents there are in the world</p> <p>Name different continents in the world</p> <p>Identify the continent that the UK is in</p> <p>Name different oceans in the world</p>	<p><u>The United Kingdom</u> <i>Place</i> Know the names of different places</p> <p>Identify different uses for land</p> <p>Explain how people might use land</p> <p><i>Space</i> Know the names of the different countries that make up the UK</p> <p>Know directions north, east, south and west</p> <p>Name physical features of the UK and my region</p>	<p><u>My Region and Campania</u> <i>Place</i> Identify different uses for land</p> <p>Explain how people might use land</p> <p>Know a land's physical geography</p> <p><i>Space</i> Know the names of the different continents in the world</p> <p>Identify countries and capital cities on a map</p> <p>Read maps</p>	<p><u>My Region and the Western United States</u> <i>Place</i> Know some of the identities associated with different regions</p> <p>Know how people can use land in different ways</p> <p><i>Space</i> Know where my region is on a map of England</p> <p>Know what physical features are and how to identify these</p> <p>Know what human features are and how to identify these</p>	<p><u>The Economic Activity of the UK</u> <i>Place</i> Know some of the identities associated with the heritage of a region</p> <p>Know some of the identities associated with different landscapes</p> <p><i>Space</i> Know where my region is on a map of England</p> <p>Name key human geographical features</p> <p>Name key physical geographical features</p> <p>Know the names of key landmarks</p>

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		countries that make up the UK	<p>Know the names of the different countries that make up the UK</p> <p>Know directions north, east, south and west</p> <p>Know how to follow simple compass directions</p> <p>Identify and know the names of key landmarks</p> <p>Read and understand a key</p>	<p>Name human features of the UK and my region</p> <p>Know how to use compass points and four-figure grid references</p> <p>Know how to use symbols and keys</p>		<p>Know the names of different countries in North America</p> <p>Locate different countries in North America on a map</p> <p>Identify and locate capital cities of countries in North America</p>	
Vocabulary	<p>Worship</p> <p>Place</p> <p>Church</p> <p>Mosque</p> <p>Temple</p> <p>Religion</p>	<p>Continent</p> <p>United Kingdom</p> <p>Countries</p> <p>Local area</p>	<p>People</p> <p>Places</p> <p>Continents</p> <p>Countries</p> <p>Language</p>	<p>People</p> <p>Places</p> <p>Land</p> <p>Countries</p> <p>Regions</p> <p>Human features</p> <p>Physical features</p>	<p>People</p> <p>Places</p> <p>Land</p> <p>Physical geography</p> <p>Capital cities</p> <p>Campania</p> <p>Settlements</p>	<p>Region</p> <p>Identity</p> <p>Land</p> <p>Physical geography</p> <p>Human geography</p> <p>Climate</p> <p>Settlements</p>	<p>Region</p> <p>Identity</p> <p>Landscape</p> <p>Heritage</p> <p>England</p> <p>Location</p> <p>landmarks</p>
Place Knowledge							
Working Geographically		<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country</p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a small area of the United Kingdom</p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a small area of the United Kingdom and a region in a European country</p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a small area of the United Kingdom and a region within North or South America</p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a small area of the United Kingdom</p>

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<p>Skills</p>		<p><u>Our Local Area</u> <i>Scale</i> Understand how my local area fits within the UK</p> <p>Understand how to find my local area on a map</p> <p>Identify my local area</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Scale</i> Understand that England, Scotland, Wales and North Ireland are countries within the UK</p> <p>Understand where my local area is in the UK</p>	<p><u>The United Kingdom</u> <i>Scale</i> Understand that England, Scotland, Wales and North Ireland are countries within the UK</p> <p>Understand that my region is an area within the UK</p>	<p><u>My Region and Campania</u> <i>Scale</i> Understand that my region is an area within the UK</p> <p>Understand that there are towns and cities within my region</p> <p>Identify where Campania is and know that is a region in Italy</p> <p>Explain that England and Italy are countries in Europe</p>	<p><u>My Region and the Western United States</u> <i>Scale</i> Understand that England is a country within the continent of Europe</p> <p>Understand that the USA is a country within the continent of North America</p> <p>Understand that the West is a region within the USA</p>	<p><u>The Economic Activity of the UK</u> <i>Scale</i> Explain how my region is an area within the England</p> <p>Understand how England is one country within the continent of Europe</p> <p>Identify the links that England has with other countries in Europe</p> <p><i>Interdependence</i> Explain how the United Kingdom and other countries depend on each other via the trade of resources and products.</p> <p>Explain how events in the UK can have an impact on other places.</p>
<p>Knowledge</p>		<p><u>Our Local Area</u> <i>Scale</i> Know where my local area is within the UK</p> <p>Know how to read a simple map of England</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Scale</i> Know some of the names of the countries that make up the UK</p>	<p><u>The United Kingdom</u> <i>Scale</i> Know the names of the countries that make up the UK</p> <p>Know the definition of a region</p>	<p><u>My Region and Campania</u> <i>Scale</i> Name the region they are in</p> <p>Name towns and cities with the region</p>	<p><u>My Region and the Western United States</u> <i>Scale</i> Know what a continent is</p> <p>Be able to define what a country is</p>	<p><u>The Economic Activity of the UK</u> <i>Scale</i> Name my region and identify it on a map of England</p> <p>Know that Europe is a continent</p>

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		Know the name of my local area	Know how to identify the local area on a map	Name the region they are in Identify the area of the UK the region is located in	Know physical features and settlements in Campania Know where my region is in the UK Identify the continent that England and Italy are within Know that Europe is a continent	Identify that the USA is a country Know that North America is a continent Know some of the countries within North America Identify some of the regions within the Western United States	Know that England is a country Know the names of other countries within Europe <i>Interdependence</i> Identify different products and resources that the UK trades with other countries Explain the meaning of trade Identify countries the UK trades with Know the different events that have happened in the UK Know the impact of these events on different places and their economies
Vocabulary		Countries Continents Area Local	England Scotland Wales Northern Ireland Countries	England Scotland Wales Northern Ireland Region Area	England Cities Region Towns Campania Italy Europe Continent	England Towns Cities Continent North America West region Natural forces	Region Area England Country Continent Resources Trade Products
Physical and Human Geography							

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<p>Working Geographically</p>		<p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use basic geographical language to refer to key physical features and key human features, including: beach, cliff, mountain, city, town</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical language to refer to key physical features and key human features, including: beach, cliff, mountain, city, town</p>	<p>Describe and understand key aspects of physical and human geography, including: mountains, volcanoes, settlement</p>	<p>Describe and understand key aspects of physical and human geography, including: mountains, volcanoes, settlement</p>	<p>Describe and understand key aspects of physical and human geography, including: mountains, volcanoes, settlement</p>	<p>Describe and understand key aspects of physical and human geography, including: mountains, volcanoes, settlement, economic activity</p>
<p>Skills</p>		<p><u>Our Local Area</u> <i>Physical and Human Processes</i> Identify seasonal patterns in the UK</p> <p>Identify daily weather patterns in the UK</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Physical and Human Processes</i> Identify the poles and the equator</p> <p>Understand the impact of the poles on the climate of the Earth</p> <p>Understand the impact of the equator on the climate of the Earth</p> <p><i>Cultural Awareness</i> Explain the similarities and differences between my</p>	<p><u>The United Kingdom</u> <i>Physical and Human Processes</i> Understand that land has height</p> <p>Identify mountains, hills and rivers on a map</p> <p>Understand human processes that take place in the UK, including settlements</p> <p><i>Cultural Awareness</i> Identify the different regions within England</p>	<p><u>My Region and Campania</u> <i>Physical and Human Processes</i> Explain that physical processes are the natural forces that change the Earth's physical features</p> <p>Understand how tectonic plate movement works</p> <p>Explain how tectonic plate movement has shaped the Earth's surface</p> <p>Understand how earthquakes and volcanoes happen</p>	<p><u>My Region and the Western United States</u> <i>Physical and Human Processes</i> Explain that physical processes are the natural forces that change the Earth's physical features</p> <p>Explain how rivers and mountains are formed</p> <p>Identify key examples of rivers and mountains in the Western USA</p> <p>Explain how tectonic plate movement has</p>	<p><u>The Economic Activity of the UK</u> <i>Physical and Human Processes</i> Understand human process in the United Kingdom</p> <p>Understand agriculture, transportation, healthcare and waste</p> <p>Explain how economic activity in the United Kingdom has changed over time</p> <p><i>Economic Impact</i> Understand the human impact on</p>

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			country and other countries	Explain that people may have different senses of identity depending on where they live	<p><i>Cultural Awareness</i> List similarities and differences between my region and Campania</p> <p>Understand cultural diversity and how it differs in different places</p>	<p>shaped the Earth's surface</p> <p><i>Cultural Awareness</i> List similarities and differences between England and other countries around the world</p> <p>Explain the reasons for similarities and differences between England and other countries around the world</p> <p>Understand that cultural identity may vary from country to country</p>	<p>the environment e.g. burning fossil fuels</p> <p>Understand that human behaviour can trigger global effects such as global warming</p> <p>Understand how different industries in the UK can harm the environment</p> <p><i>Sustainable Development</i> Understand that the importance of sustainability when approaching economic development</p> <p>Suggest ways that industries in the UK can become more sustainable for future generations</p>
Knowledge		<p><u>Our Local Area</u> <i>Physical and Human Processes</i> Know the different seasons in the UK</p> <p>Know different weather patterns associated with different seasons</p>	<p><u>My Local Area and Tulum, Mexico</u> <i>Physical and Human Processes</i> Know that there is a North and South pole</p> <p>Identify the equator and know facts about it</p>	<p><u>The United Kingdom</u> <i>Physical and Human Processes</i> Know how to identify different physical features on a map</p> <p>Name mountains on a map of the UK</p>	<p><u>My Region and Campania</u> <i>Physical and Human Processes</i> Know the natural forces that impact the Earth's physical features</p> <p>Explain how the Earth's physical</p>	<p><u>My Region and the Western United States</u> <i>Physical and Human Processes</i> Know the natural forces that impact the Earth's physical features</p>	<p><u>The Economic Activity of the UK</u> <i>Physical and Human Processes</i> Know what human processes are</p> <p>Identify human processes in the United Kingdom</p>

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		<p>Know different weather patterns in the UK</p>	<p>Explain how the poles impact the seasons of the Earth</p> <p>Explain the impact of the equator on the Earth's climate</p> <p><i>Cultural Awareness</i> List similarities between my country and other countries</p> <p>List differences between my country and other countries</p>	<p>Name hills on a map of the UK</p> <p>Name rivers on a map of the UK</p> <p>Name human process that take place in the UK</p> <p><i>Cultural Awareness</i> Name different regions in the UK</p> <p>Compare identities that people may have across the UK</p>	<p>features can be impacted</p> <p>Explain how tectonic plate movement works</p> <p>Explain how an earthquake takes place</p> <p>Explain how a volcano is formed</p> <p><i>Cultural Awareness</i> List similarities between my region and Campania</p> <p>Explain what cultural diversity means</p>	<p>Explain how the Earth's physical features can be impacted</p> <p>Name key rivers in Western USA</p> <p>Name key mountains in Western USA</p> <p>Know the impact of tectonic plate movement on the surface of the Earth</p> <p><i>Cultural Awareness</i> Outline cultural similarities between England and other countries</p> <p>Explain reasons for cultural similarities between England and other countries</p> <p>Outline cultural differences between England and other countries</p> <p>Explain reasons for cultural differences between England and other countries</p>	<p>Identify changes within the UK economy</p> <p><i>Economic Impact</i> List ways that humans can have a negative impact on the environment</p> <p>Define climate change</p> <p>Know the different effects that humans can have on the globe</p> <p>Know the names of different industries in the UK</p> <p>Explain how these industries can impact the environment</p> <p><i>Sustainable Development</i> Define sustainability</p> <p>Explain economic development</p> <p>Make connections between sustainability and economic development</p>
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							List ways that UK industries can become more sustainable
Vocabulary		Weather Oceans People Countries Seasonal	North pole South pole Equator Climate Earth	Land Height Mountains Hills Rivers Settlement Region	Physical features Earth Tectonic movement Earthquakes Volcanoes	Natural forces Rivers Mountains Western USA Earth's surface Country Countries Cultural identity	United Kingdom Healthcare Economic activity Environment Fossil fuels Global effects Climate change Industries
Geographical Skills and Mapwork							
Working Geographically	Reception: Explore the natural world around them Draw information from a simple map	Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, South, East and West) Use aerial photographs to recognise landmarks and basic human and physical features Use simple fieldwork and observational skills to study the geography of their school and its grounds	Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) Use locational and directional language (for example near and far, left and right) to describe the location of features and routes on a map	Use maps, atlases and globes to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies	Use maps, atlases and globes to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies	Use maps, atlases and globes to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs

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							and digital technologies
Skills	<p>Locate places on a simple map</p> <p>Take part in a hike in the local area</p> <p>Familiarise children with the name of the road, and or village/town/city the school is located in</p> <p>Offer opportunities for children to choose to draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with</p>	<p><u>Our Local Park</u> Identify what is at the local park</p> <p>Explain how people get to the local</p> <p>Explain the key features within the local park</p> <p>Present data showing the local park's facilities</p>	<p><u>Weather and Climate</u> Analyse weather data</p> <p>Evaluate fieldwork based on weather data</p> <p>Know the difference between the weather and the climate</p> <p>Explain what weather conditions in my school grounds</p> <p>Identify ways weather data can be collected</p> <p>Record weather data</p>	<p><u>Conservation of Bees</u> Outline issues affecting bees</p> <p>Learn about bees and their importance in the environment</p> <p>Explain how the school can help conserve bees</p> <p>Plan effective ways to help conserve bees</p> <p>Carry out effective ways to help conserve bees</p> <p>Record and evaluate the effectiveness of bee conservation</p>	<p><u>Geographical Skills</u> Use an atlas to locate different countries</p> <p>Use an atlas to locate different continents</p> <p>Understand map symbols and how to use them</p> <p>Identify points on a compass</p> <p>Understand grid references on maps</p> <p>Plan a route</p>	<p><u>Rivers</u> Explain how rivers are formed</p> <p>Explain where the River Trent is</p> <p>Outline facts and key information about the River Trent</p> <p>Collect data from a local river</p> <p>Analyse and present data about a river, collected from fieldwork</p>	<p><u>Sustainability</u> Explain what plastic waster is</p> <p>Explain ways plastic waste can be reduced within the school</p> <p>Plana and carry out effective ways to reduce plastic waste in school</p> <p>Record and evaluate effective ways to reduce plastic waste in school</p>
Knowledge	<p>Be able to use a simple map</p> <p>Know the name of the road the school is located in</p> <p>Know the name of the city the school is located in</p>	<p>Be able to name the local park</p> <p>Plan a route to the local park</p> <p>List items within the local park</p> <p>Present date about the local park</p>	<p>Know how to collect weather data</p> <p>Explain the differences between weather and climate</p>	<p>List facts about bees</p> <p>Explain why bees are important for the environment</p> <p>Know how to plan fieldwork to conserve bees</p>	<p>Know how to locate countries in an atlas</p> <p>Know how to locate continents in an atlas</p> <p>Read map symbols</p>	<p>Know how rivers are formed</p> <p>Explain what a river is</p> <p>Know where the River Trent is located</p> <p>List facts about the Rive Trent</p>	<p>Know what plastic waster is</p> <p>Lis ways to reduce plastic waste in the school</p> <p>Plan how to reduce plastic waste in the school</p>

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	Know how to draw a simple map using given information	Identify facilities within the local park	Identify weather conditions in my school grounds Collect weather data Record weather data	Know how to record data Know how to evaluate data to measure effectiveness	Use map symbols to locate different places Create maps using a key Know what is meant by a route Be able to plan a route successfully	Know how to collect data about a river Analyse data that has been collected about a local river Present data about a river	Carry out fieldwork to reduce plastic waste Assess the effectiveness of the fieldwork to reduce plastic waste within the school
Vocabulary	Map School Local area Union Road	Local Park Facilities Map Area	Weather Information Data School grounds Chart Climate	Bees Environment Conservation Conserve Effective fieldwork	Atlas Compass Symbol Grid Route	River Trent Local River Formed Location Fact Data	Effective Data Fieldwork Plastic waste Plastic Reduce